



# Maneuvering the Microcosms

- A Community Approach to School-Based Telehealth

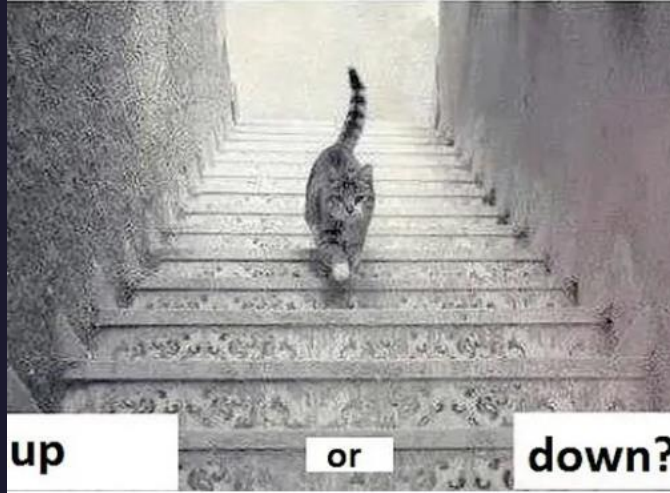
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GPT School-Based Telehealth Director

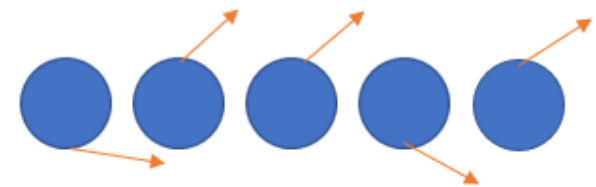
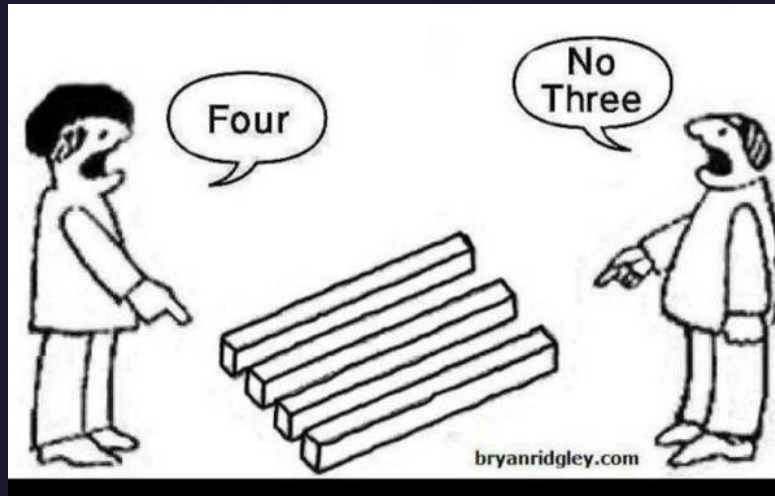


# A Lesson in Perspective

Is this cat going



What do you see?



"Yes, we are all moving in the same direction!"



This landscape of “mountains” and “valleys” speckled with glittering stars is actually the edge of a nearby, young, star-forming region called NGC 3324 in the Carina Nebula. Captured in infrared light by NASA’s new James Webb Space Telescope, this image reveals for the first time previously invisible areas of star birth.

Called the Cosmic Cliffs, Webb’s seemingly three-dimensional picture looks like craggy mountains on a moonlit evening. In reality, it is the edge of the giant, gaseous cavity within NGC 3324, and the tallest “peaks” in this image are about 7 light-years high.

*Credits: NASA, ESA, CSA, and STScI*

# community

noun

com·mu·ni·ty | \ kə-'myü-nə-tē \

plural **communities**

## Definition of *community*

- 1) a unified body of individuals with common interests, common characteristics, common policies, or a common location
- 2) a social state or condition such as joint ownership or participation, common character, common history, or common social activities
- 3) society at large

## Synonyms:

neighborhood, village, circle, clique, clan, family, club, fellowship, brotherhood, society, sphere

# What is Community?

# Communities



**Location / Residence**



**Work / School**



**Family / Home**



**Friends / Social**



**Sports / Hobbies**



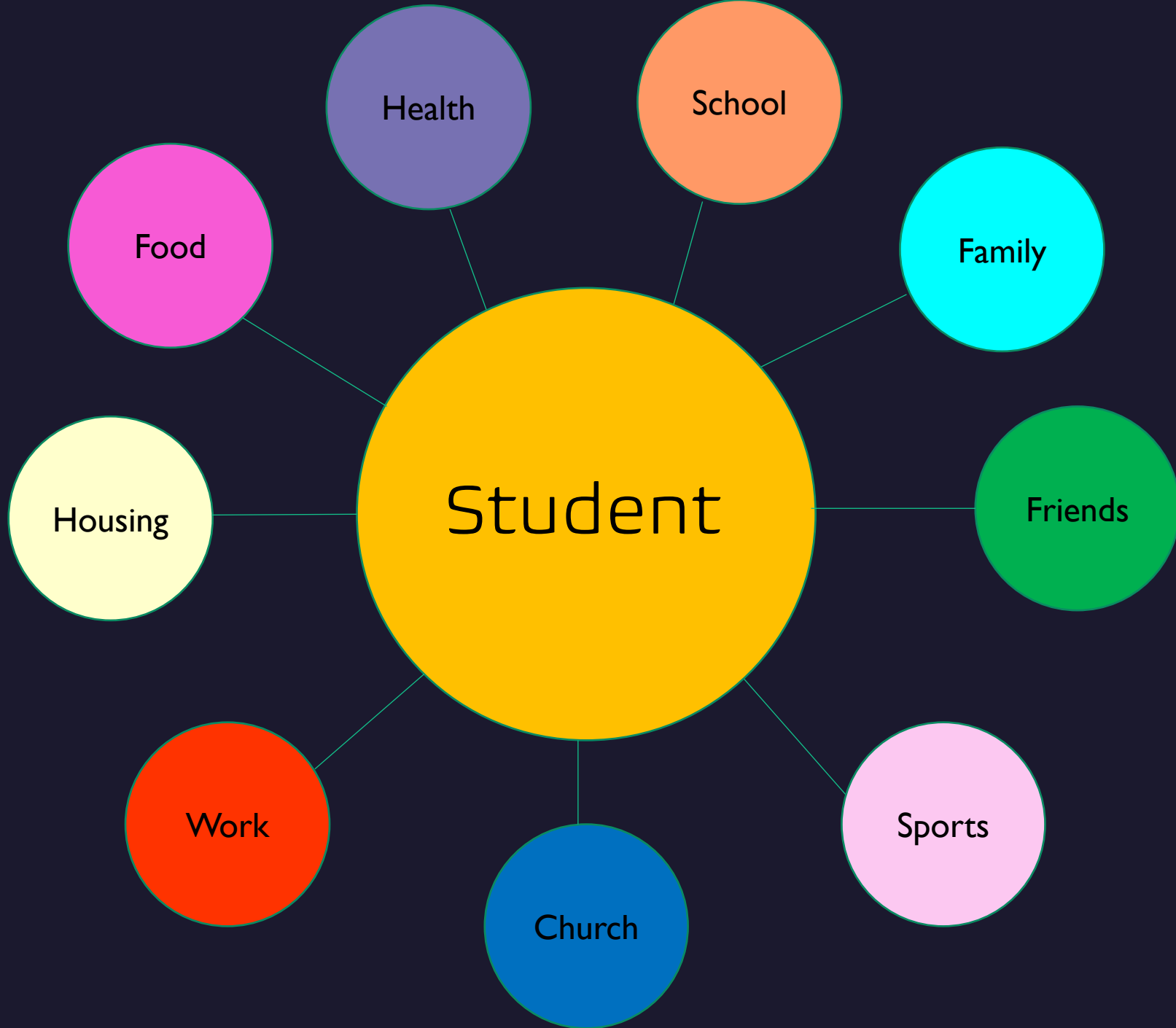
**Faith / Church**

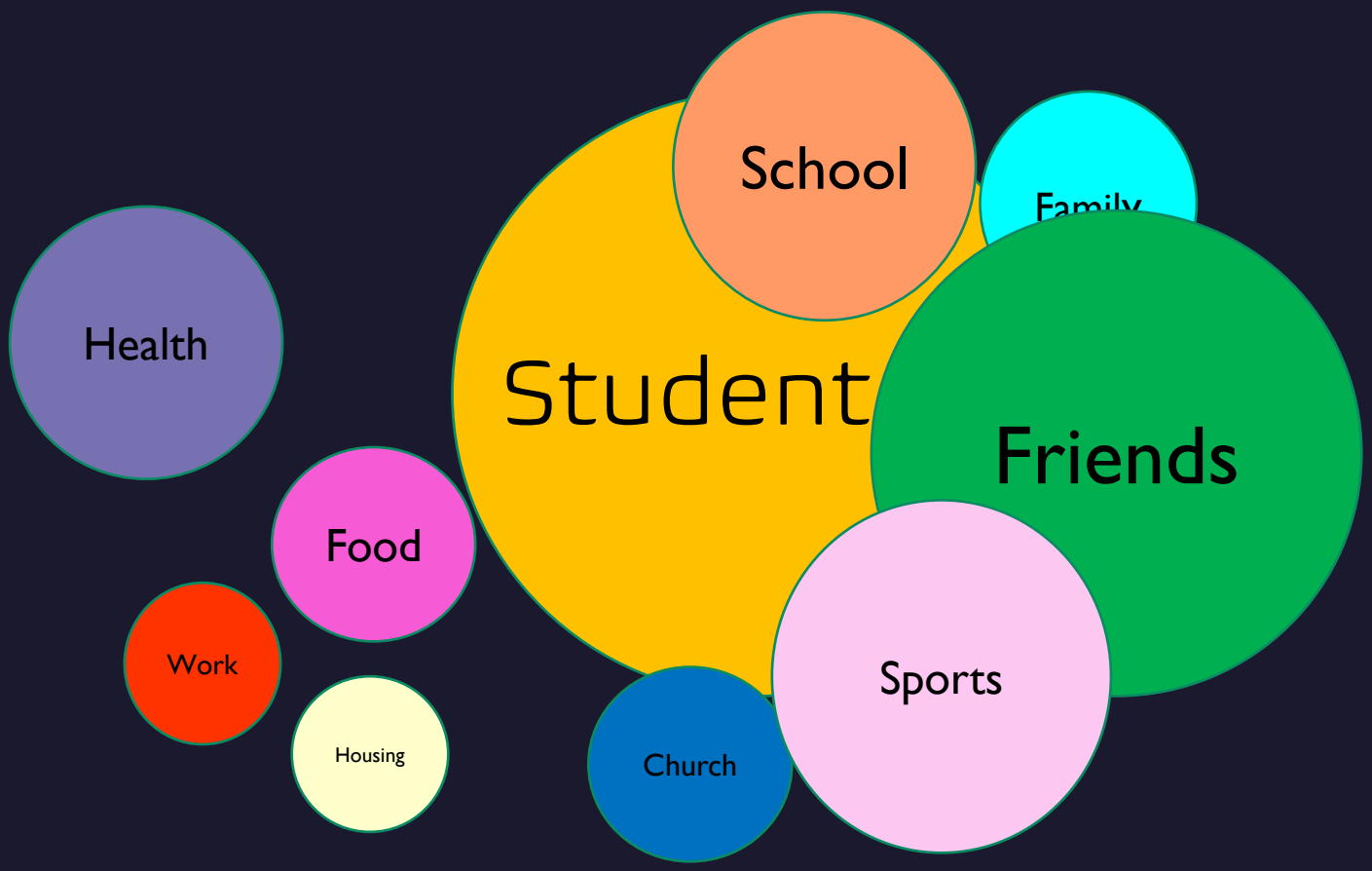


**Health / Healthcare**

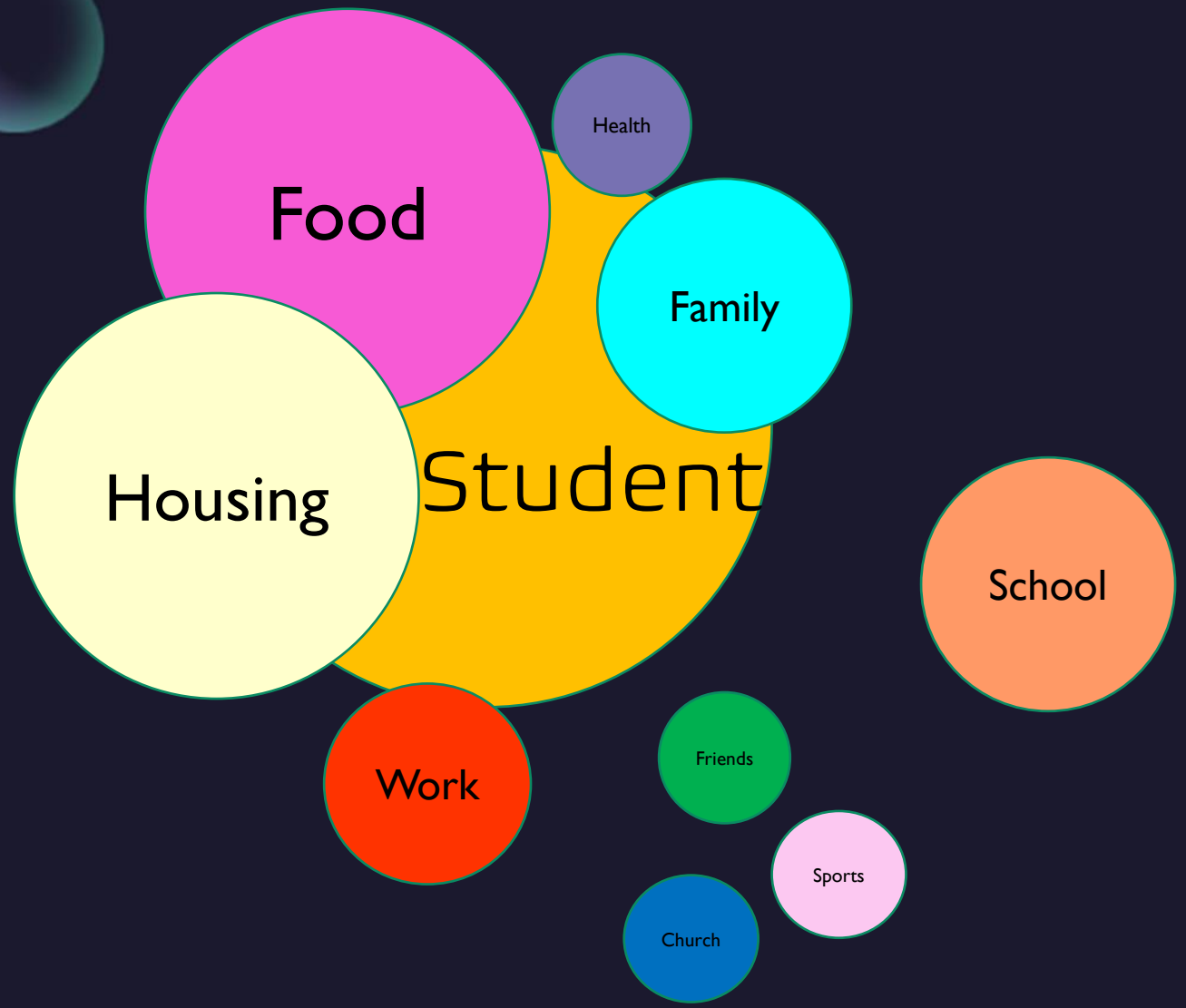


To successfully impact the life of a student and provide effective school-based telehealth programs, we must have perspective and focus to understand how these microcosmic communities work together within the student's universe.







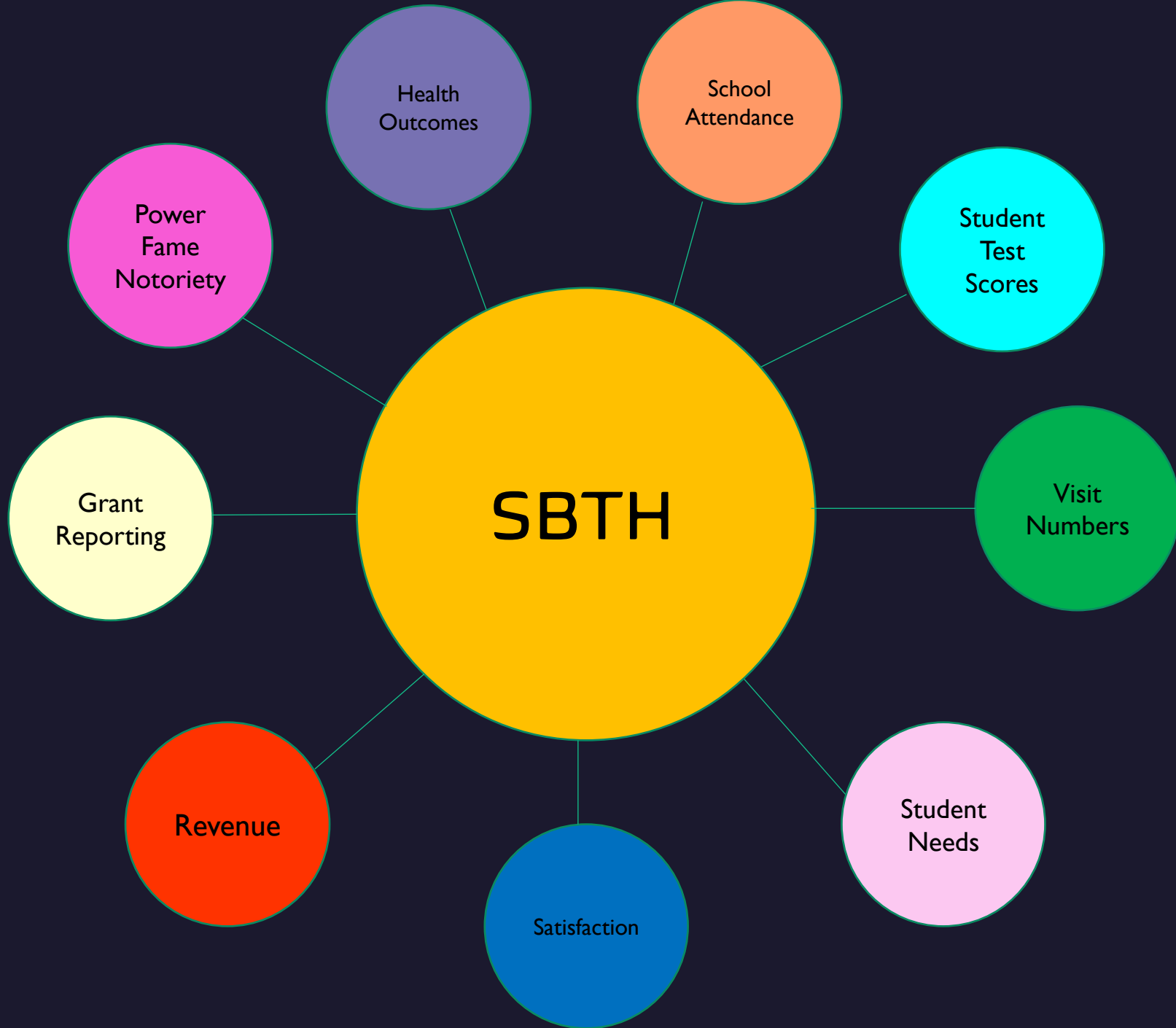


# What's the Center of Their Universe?

Does their **FOCUS** and priority align with our focus and priority?

How can we effectively navigate the student's microcosms to make the most difference in our school-based telehealth programs?

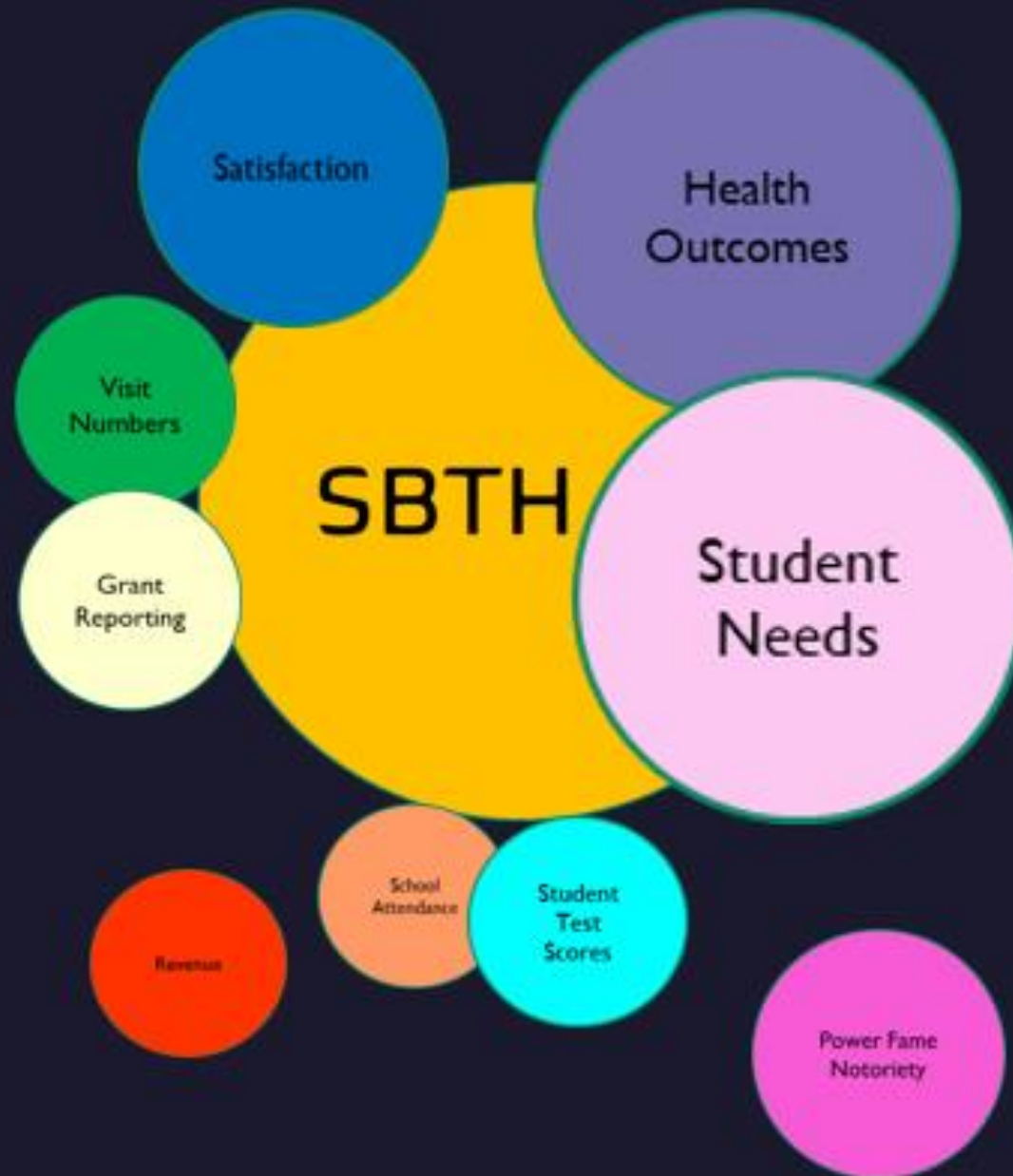




# What's the Center of Your SBTH Universe?



# What's the Center of Your SBTH Universe?



# Consider All the Community Members as a Part of the CREW



## Student Crew Members

- **STUDENT**
- Parents
- Grandparents
- Other guardians
- Siblings

## School Crew Members


- **SCHOOL NURSES**
- Clinic aides
- School counselors
- School social workers
- Principals
- Teachers
- Paraprofessionals
- Coaches and athletic directors
- Resource officers
- Front office staff
- Registrar/Attendance clerks
- IT department
- Janitorial staff
- Migrant ed teachers
- Parent mentors
- Bus drivers
- Superintendent
- Board of education members

## Medical Crew Members

- **LOCAL PRIMARY CARE PROVIDER**
- Remote acute/primary care providers
- Local hospital
- Local health department
- Local specialists
- Remote specialists
- Mental health providers – psychiatry and counseling
- Practice Managers
- Receptionists
- Front office staff
- School nurses

## Local Support Crew Members

- Family Connections / Communities in Schools
- DFCS
- DJJ
- Employers / Industry leaders
- Chamber of Commerce
- Civic organizations
- Churches



# What's the Focus?

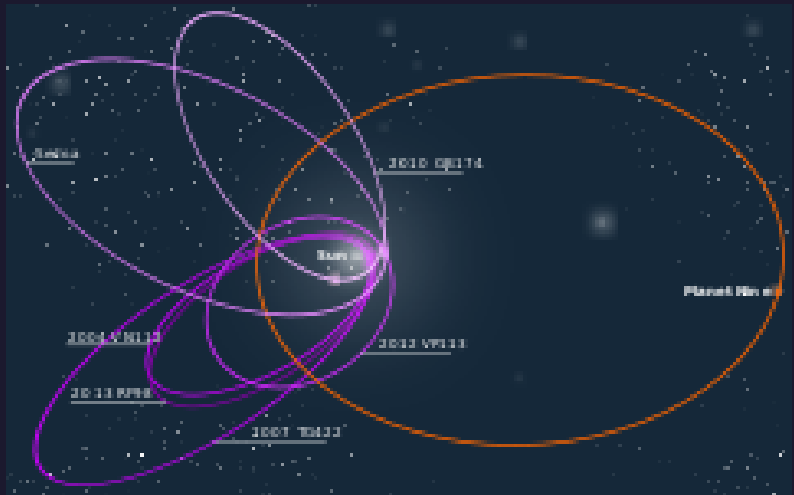
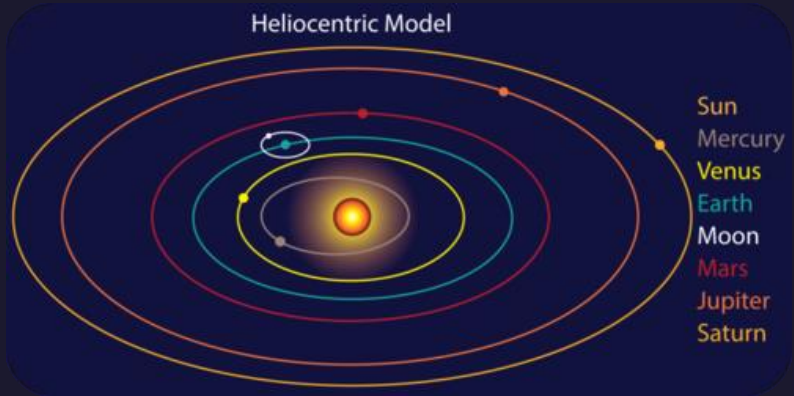
The team's priorities **MUST** align

- Is the focus so narrow and tight that you miss important/impactful details that should be included?
- Is the focus so wide and broad that major details are overlooked as insignificant?
- Is the program out of focus altogether with key elements and priorities blurred?



# Forest or Trees?





See The  
Whole  
Community

See the  
Whole Child

# Thank You

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